

Are you thinking about becoming a math coach?

Are you coaching mathematics?

Do you work with coaches who are responsible for supporting math teachers?

If you answered yes to any of these questions, please join us and other coaches and educators for a professional learning workshop on the IFL's Content-Focused Coaching® (CFC) in mathematics.

Content-Focused Coaching Mathematics

INSTITUTE for LEARNING
UNIVERSITY OF PITTSBURGH

Workshop Highlights

We will explore the content-focused coaching cycle in mathematics, specific coach moves used during the CFC cycle, and these key research-based coaching practices:

- Maintain an inquiry stance towards teaching and learning
- Co-construct mathematical and pedagogical goals
- Maintain a content-focused discussion
- Engage in evidence-based reflection

Workshop Details

The CFC Math workshop kicks off with an orientation week and then continues for eight weeks with two weeks for application to practice included.

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| Week 0 | Orientation Week |
| Week 1 | Establishing a Vision of Content-focused Coaching |
| Week 2 | Learning about Math Learning Goals |
| Week 3 | Application to Practice |
| Week 4 | Engaging in a Deep and Specific Discussion |
| Week 5 | Preparing to Coach a Teacher |
| Week 6 | Application to Practice |
| Week 7 | Giving Evidence-based Feedback |
| Week 8 | Reflection on the Workshop |

Dates and Location

September 19 – November 14, 2019

January 9 – March 5, 2020

Register for fall 2019 dates at <http://pi.tt/CFCOnline>

Workshop Cost

\$750 per participant

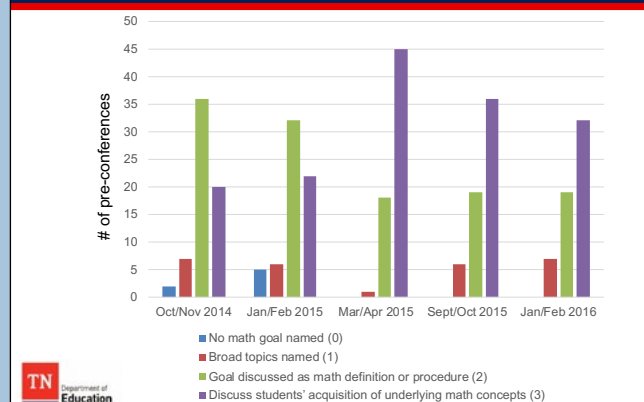
For more information

Contact Victoria Bill, senior mathematics fellow, vbill@pitt.edu



When a coach engages teachers in deep and specific discussions of mathematical goals and pedagogy, the data shows that the teacher will in turn engage students in discussions of mathematical thinking and reasoning.

Depth of mathematics discussions improve over time



TN Department of Education

We will share additional findings.